









Term	2024-25 Yearly Overview: Year 2															
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Title	The day the crayons quit Rules and expectations	Why did London Burn?							Where in the world are we?							
Autumn Term Subject foci:		History Great Fire of London and the comparison of The Great Fire of Newport							Geography Continents, oceans, human and physical features Comparison of non European country- Mexico/ Zambia							
Science		Everyday materials							Living things and their habitats							
English focus			The place value of punctuation and grammar			Vlad and the Great Fire of London				Ghanian Goldilocks Flat Stanley and his world wide adventures						
Title	Who was the most significant famous nurse?								What would the world be like without flowers? (Week 1 and 2 – Whole school book focus)							
Spring Term Subject foci:	History Significant people – comparing the impact of Florence Nightingale, Mary Seacole and Edith Cavill								Geography – climates and seasons Investigating weather and climate as a local study							
Science	Animals needs and survival (humans)								Plants- bulbs and seeds							
English focus	Little people, big dreams								Mama Miti and the great trees							
Summer Term	How has technology changed in the last 60 years?								What makes our town unique? (Week 6 – Science week)							
	History Changes to technology – starting from modern day and tracking back through history Comparisons of entertainment and transport over the years Art – Big Art								Geography: Locate Newport on a map. Physical and human features of Newport UK countries, oceans Compare Newport to Welsh coastal town Art: Surface and colour – Edward Degas							
Science	Growing up								Plants – light and dark							
English focus	Flotsom Little people, big dreams									Dragons on the Wrekin						